8.20.23 The following integrated skills shall be addressed in a substantial part of the coursework and in the evaluation of students' performance:

a. Read complex texts: Course requires students to "read," evaluate, and interpret primary sources, critical commentaries, or works of art.

b. Write effectively: Course requires written assignments designed to allow students to practice and improve writing skills with regular feedback from the instructor such as by submitting drafts and revisions, by writing a series of comparable papers, or by writing long assignments in shorter units.

c. Speak effectively: Course requires oral presentations designed to allow students to practice and improve speaking skills with instructor and/or group feedback.

d. Examine human differences: Course requires assignments which examine the role of difference within and across national boundaries. Appropriate examples of "difference" would include but not be limited to race, religion, sexual orientation, language, culture, and gender.

e. Use of quantitative data: Course requires assignments which involve the analysis, interpretation, and/or use of quantitative data to test a hypothesis, build a theory, or illustrate and describe patterns.

f. Use of qualitative data: Course requires assignments which involve the analysis, interpretation, and/or use of qualitative data to test a hypothesis, build a theory, or illustrate and describe patterns.

g. Use of information literacy: Course requires assignments which involve accessing and critically evaluating information, such as an iterative search-evaluate-search process (in print or online) or assessing sources for reliability, currency, authority, and relevance. Course may also require assignments involving use of computer programs, introduction to publishing practices, etc. as long as searching and/or evaluating are also included in the assignments. ( #09-10–20)

h. Engage in artistic activity: Course requires assignments which involve the creative process in the practice of fine arts skills and aesthetic appreciation with instructor and/or group feedback. ( #03-04–29)
“Information Technology” (OLD) Definition:
Course requires assignments which involve the use of information technology such as web-based research (access to and evaluation of information), participation in class-related Internet conferencing, or introduction to and use of computer programs.

And, here, of course, is the NEW definition for “Use of Information Literacy” (this is from the web site and is not the proposed...)

"Use of Information Literacy - Course requires assignments which involve the use of information literacy such as web-based research (access to and evaluation of information), participation in class-related internet conferencing, or introduction to and use of computer programs.

Course assignments involve the use of information literacy such as web-based research (access to and evaluation of information), participation in class-related Internet conferencing, or introduction to and use of computer programs. The UCGE Committee expects the course to provide active interaction with computers and information, not just passive consumption. The goal is that students improve their skills with computers or information access and retrieval by virtue of their computer assignments, as well as their knowledge or skill in the subject area. To be taken seriously by the students, the information-technology component of the course should also be reflected in the course grade.

Examples of active participation in web-based research would be assignments that provide practice and skill development in the application of effective and appropriate electronic-information search and evaluation software and methods.

Examples of active interaction in class-related Internet conferencing would be assignments that improve the students' usage of Internet communication techniques and resources, as well as the course content, in a meaningful and assessable manner. Examples of active interaction in the use of computer programs would be assignments that include practice and skill development in programming or in the use of sophisticated software to develop problem-solving and critical-thinking skills.

Activities not satisfying the spirit of this integrated skill would include simple Internet access of articles or assignments, the use of canned programs requiring no programming, or passive or unskilled use of software packages."